

*Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.*

**Five for the First**  
**A Short Daily Lesson Plan About the First Amendment**

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**Title of Lesson Plan:** CIPA and Your School – Part III

**Overview and Rationale**

The Children's Internet Protection Act (CIPA), discussed in previous "Five for the First" lessons, has enough material for further explorations. For instance students can explore the possibility of unblocking sites that do not fit the criteria of those covered under CIPA.

**Goals for Understanding**

- Essential Questions
  - If students try to access a site they need for legitimate research and can't reach it, what are they supposed to do?
  - How quickly can sites be unblocked?
  - Is this quickly enough?

**Resources/Materials**

None. Just past experiences.

**Activity**

- Discuss what students have found about unblocking sites they need for research.
- Have a copy of the school's policy on this and discuss it.

- Invite the district/school technology coordinator to talk about what it takes to unblock a legitimate research site. (True, this would take more than five minutes.)

### **Assessment**

- Students participate in the discussion.
- Students begin to generate a list of sites they think should not be blocked.

OR

- Students begin to generate a list of sites they think should not be blocked. If the technology coordinator doesn't offer a method for unblocking sites, students begin to form ideas for instituting such a process in the school.

### **References Recommended**